



The Image of the Child

We believe children are competent, curious, full of potential, and capable of complex thinking. They are capable of constructing their own learning. Children are natural researchers: they question what they see and think, hypothesize, make predictions, experiment, and represent their discoveries.

An Emergent Learning Process

Play-based and inquiry-based learning challenge and engage children to make sense of the world. It centers around the children's interests and wonderings about the world. Through exploration of intentional materials children are able to construct their own knowledge and understanding. Play and learning is therefore about the process and not the product. Play is used to maximize each child's potential in literacy, numeracy, social, physical, and emotional development.





The Role of the Educators

Children and educators are partners in learning. They explore side by side learning experiences with the children. Educators act as researchers to understand children's thinking and provoke their ideas. Educators model questioning and researching attitudes which demonstrate the inquiry process. They listen and pose careful questions to encourage children to test theories, justify reasoning, assist in developing plans, etc.



The Role of Families

A strong home/school connection will assist us in inspiring your child to think deeply about the world and their own particular interests. Parents are encouraged to be partners in learning and share if their child has particular interests such as, tracks in the snow, how glass is made, or what's inside a seed.



The Role of the Environment



The environment as the third teacher plays an integral role by sparking and inspiring wonder and curiosity. Learning opportunities are a response to children's interests with intentional materials that promote deeper thinking skills. These materials provide learning opportunities through playfully enriching environments so children bump into literacy and math throughout their day.

Documentation

Together educators and early learners communicate and present learning journeys with documentation. Educators honor and value children's ideas through observation, documentation (video, photographs, writing, portfolios), and reflection. Educators are present to assist children in expressing what they have learned.





*100 Languages of the Child

Children have many ways to discover, think, communicate, and learn. This philosophy emphasizes the importance that children should be presented with endless ways to express their thoughts, ideas, theories, understand and knowledge.

